

Kingdom University Newsletter



Embracing Artificial Intelligence: KU's Vision for the Future



President Speech

Artificial Intelligence (AI) has emerged as one of the most transformative technologies of the 21st century, reshaping industries, economies, and educational systems across the globe. As higher education institutions strive to prepare graduates for an increasingly digital and technology-driven world, the integration of AI into university operations, teaching, and learning has become both a strategic priority and a necessity. Recognizing this opportunity, Kingdom University is committed to embedding AI throughout its educational and administrative ecosystem to enhance excellence, innovation, and student success.

AI offers significant advantages in improving operational efficiency and supporting informed decision-making. Through intelligent data analysis and automation, universities can streamline administrative processes, improve resource allocation, and enhance the quality of services provided to students, faculty, and stakeholders. By using AI-powered tools, Kingdom University aims to create a more agile, responsive, and efficient institution capable of meeting the evolving needs of modern higher education. A notable example of this commitment is the establishment of the AI Center and the Research and Innovation Office, which serve as dedicated platforms for driving AI initiatives, coordinating efforts across the University, and aligning all related activities under a unified vision of excellence and innovation.

In teaching and learning, AI is revolutionizing how knowledge is delivered, accessed, and assessed. Intelligent learning platforms can personalize educational experiences by adapting content to individual student needs, learning styles, and progress levels. AI-driven feedback systems provide prompt support that helps students improve their academic performance, while advanced analytics enable educators to show learning gaps and develop targeted interventions. These innovations contribute to a more engaging, inclusive, and effective learning environment.

Furthermore, AI plays a vital role in fostering research, creativity, and innovation. By supporting data analysis, knowledge discovery, and interdisciplinary collaboration, AI empowers both faculty and students to explore new ideas, solve complex problems, and contribute meaningful solutions to real-world challenges. Equipping graduates with AI literacy and digital competencies also ensures they are prepared to thrive in a rapidly changing workforce where technological ability is increasingly essential.

As Kingdom University advances its journey of digital transformation, it stays dedicated to integrating AI responsibly and strategically across all aspects of its operations. Through continuous innovation, investment in emerging technologies, and commitment to student-centered learning, the University aspires to become a leading AI-enabled institution. By embracing the power of artificial intelligence, Kingdom University is not only enhancing academic excellence today but also shaping a future defined by innovation, lifelong learning, and sustainable success.

Kingdom University Meeting with the Bahrain Bar Society

Kingdom University held a meeting with the Bahrain Bar Society on September 8th, 2026, for the purpose of enhancing communication and cooperation between the two sides and discussing areas of common interest.

During the meeting, possible collaborations between Kingdom University and the Bahrain Bar Society were discussed, including initiatives and activities that contribute to supporting academic and professional aspects, and enhancing mutual benefit from the expertise and opportunities available to both parties.

This meeting comes as part of KU's efforts to build effective partnerships with professional associations and relevant authorities, in a way that contributes to achieving its strategic goals and serving the community.



Kingdom University's Participation to Introduce the Legislative System in the Shura Council

His Excellency Prof. Dr. Nader Mohammed Al-Bastaki, Vice President of Kingdom University for Academic Affairs and Scientific Research, along with the Dean of the College of Law, Prof. Omar Al-Hadithi, and faculty members at the college, participated in a session to introduce the legislative system organized by the General Secretariat of the Shura Council in the Kingdom of Bahrain on September 15th, 2026, with the participation of representatives of legislative, judicial, legal and academic bodies.

The participants were briefed on the digital legislative system and its mechanisms in accessing information and legislative documents, in addition to its role in supporting legal research, digital transformation and the employment of artificial intelligence technologies in work.

This participation comes within the framework of Kingdom University's keenness to keep pace with legislative and legal developments and enhance cooperation with national institutions, in a way that contributes to supporting the educational and research process at the College of Law.



Kingdom University’s Participation in CMI in Dubai

His Excellency Prof. Dr. Nader Mohammed Al Bastaki, Vice President for Academic Affairs and Scientific Research at Kingdom University, participated in the Age of AI: Building a High-Performing GCC Workforce event organized by the Chartered Management Institute (CMI) in Dubai, United Arab Emirates, on September 17th, 2026.

The event showcased the latest trends related to the use of artificial intelligence in workplaces, and the importance of developing leadership skills and building institutional capacities to keep pace with digital transformation and achieve higher levels of productivity and sustainability. It also provided a platform for exchanging experiences and discussing ways of cooperation between academic and professional institutions in the region.

This participation comes within the framework of KU’s keenness to keep pace with global developments in the fields of leadership, innovation, and artificial intelligence, and to enhance its presence in regional events related to higher education and scientific research.



KU Welcomes SKRA Delegation to Advance Collaboration in Game Development and Student Innovation, 1st September 2026

KU had the honor of welcoming a distinguished delegation from SKRA, making another significant step in strengthening collaboration between academia and the gaming industry. The visit underscored a shared commitment to advancing innovation, fostering student talent, and exploring new opportunities in game development, research, and digital technology. The delegation was warmly received by KU President, Professor Hassan Al-Hajhoj, who met with the guests to discuss avenues for expanding strategic cooperation. The discussions focused on enhancing educational and professional opportunities for students through industry engagement, practical training, research initiatives, and collaborative development projects.

The visiting delegation included prominent leaders and innovators from the global gaming sector, among them Mr. Mitsuhiro Koide, CEO of Winning Entertainment Group; Mr. Kei Hiroki, CEO of SMRI and SKRA; and legendary game developer Mr. Keiji Inafune, internationally renowned as the creator of the iconic Mega Man franchise. They were joined by SKRA developers Mr. Shehab Ali and Mr. Elias Rahma, whose ability contributes to the company’s ongoing success in game creation and digital entertainment. A key highlight of the visit was the recognition of KU students taking part in SKRA’s summer internship program. Their involvement in the development of Sindbad, an innovative gaming project, showcased the exceptional capabilities of KU students and showed the impact of experiential learning opportunities that bridge classroom knowledge with real-world industry practices. Through their contributions, students gained valuable exposure to professional game development environments, collaborative project management, creative design processes, and emerging technologies. The meeting also explored future initiatives aimed at supporting student growth and academic excellence. Discussions included expanding internship opportunities, helping mentorship programs led by industry professionals, supporting research in gaming technologies and interactive media, and encouraging joint projects that enable students and faculty members to contribute directly to industry-driven innovation.

Professor Hassan Al-Hajhoj emphasized the importance of strategic partnerships in preparing students for the rapidly evolving digital economy. By engaging with leading international organizations such as SKRA, KU continues to enhance its educational ecosystem and provide learners with access to cutting-edge industry knowledge, global perspectives, and practical experiences that complement their academic journey. The SKRA delegation commended the dedication, creativity, and professionalism proved by KU students, highlighting the strong potential for deeper collaboration in areas that align with the future needs of the gaming and technology sectors. Both parties expressed their enthusiasm for building on the success of existing initiatives and exploring new pathways for cooperation that will help students, researchers, and the broader innovation community.

As KU continues to strengthen its connections with industry leaders worldwide, partnerships such as this play a vital role in equipping students with the skills, experience, and confidence needed to thrive in emerging fields. The collaboration with SKRA reflects the University’s ongoing commitment to innovation, excellence, and the development of future-ready graduates capable of making meaningful contributions to the global digital landscape.



KU Students Participate in SKRA Internship Program and Attend the Launch of “Project Sindbad”, 3 September 2026

KU proudly celebrates the participation of its students in the SKRA Summer Internship Program, which provided students with hands-on industry experience and the opportunity to contribute to the development of “Project Sindbad,” an original video game inspired by Arabian cultural heritage. The game was developed by more than 200 interns from various disciplines, including programming, art, design, marketing, and music, through a collaborative initiative between SKRA WLL and Bahrain Polytechnic. A delegation from KU attended the launch ceremony of “Project Sindbad”, held at Bahrain Polytechnic, to celebrate the achievements of the interns and see the unveiling of the game, which stands for the culmination of a summer-long collaborative journey.

The KU delegation included Prof. Hassan AlHajhoj, President of KU; Prof. Nader Al Bastaki, Vice President for Academic Affairs; Mrs. Zainab Ebrahim Mohamed Mahri, Executive Director for Finance and Administration; and Ms. Marwa Alhaji, Community Engagement Specialist. The ceremony was also attended by H.E. Ambassador Okai Asako, Ambassador of Japan to the Kingdom of Bahrain, and H.E. Dr. Mohammed bin Mubarak Juma, Minister of Education, alongside senior representatives from the higher education and technology sectors. Their presence underscored the importance of initiatives that foster innovation, digital creativity, and youth empowerment, while strengthening collaboration between academic institutions and industry partners. The event reflected Bahrain’s ongoing commitment to developing future-ready talent and supporting emerging sectors such as game development and digital technologies.

During the event, attendees learned about the development process behind Project Sindbad and the contributions made by students and interns from diverse academic backgrounds. The project proves the value of academic-industry collaboration in providing students with practical experience, enhancing their technical and creative skills, and preparing them for emerging opportunities in the gaming and digital technology sectors. KU stays committed to strengthening partnerships with industry leaders and providing students with experiential learning opportunities that complement their academic studies. Participation in initiatives such as the SKRA Summer Internship Program reflects the University’s dedication to fostering innovation, entrepreneurship, and career readiness among its students. The University extends its appreciation to SKRA WLL and all partners involved in the successful delivery of this program and looks forward to future collaborations that continue to empower students and contribute to the growth of Bahrain’s digital and creative economy.



ICT Department Conducts E-Systems Training for New Students, 20 September 2026

As part of the University Orientation Day, the ICT Department conducted a comprehensive training program for newly admitted students on 20th September 2026. The training was delivered in two sessions. The program introduced students to the University’s systems, including the Learning Management System (LMS), Student Information System (SIS), and Microsoft Office applications. Students also received guidance on cybersecurity awareness and the safe and responsible use of digital resources. The training aimed to equip students with the practical knowledge and skills required to access and use University systems effectively and securely, ensuring a smooth transition to support their academic success.



ICT Department Organizes Training Session for New Instructors on 16th September 2026

The ICT Department organized a training session entitled “Introduction to KU Systems for New Instructors” on 16th September 2026. The session was designed to introduce newly appointed academic staff to the university’s systems and the ICT services available to support their teaching and administrative responsibilities. During the session, participants received practical guidance on accessing and using the Student Information System (SIS) and the Learning Management System (LMS). They were also introduced to Microsoft Office 365 applications and their key features. By offering practical guidance on the university’s systems, the session helped ensure that new instructors were well prepared to manage their academic responsibilities efficiently and make effective use of the technological resources available at KU.



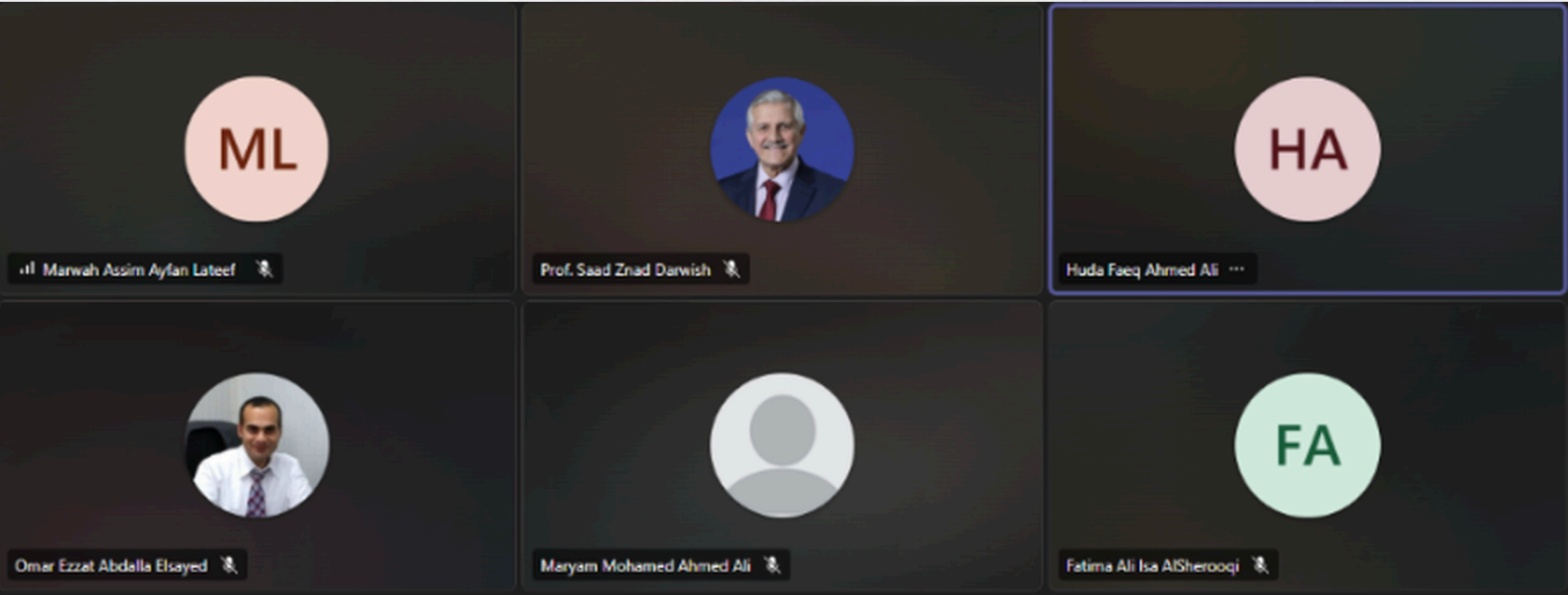
ICT Department Organizes a Training Session on AI and Microsoft Copilot on 14th September 2026

The ICT Department organized a training session titled “Empowering Your Work with AI and Microsoft Copilot” on 14th September 2026. The session was attended by 30 administrative staff members. The session introduced participants to the effective use of artificial intelligence tools and Microsoft Copilot in the workplace. Through hands-on activities and workplace examples, participants explored how these technologies can simplify routine tasks, enhance productivity, support document preparation, and improve workplace communication. The session also highlighted the importance of using AI responsibly and effectively. Participants were encouraged to apply the skills acquired during the training to their daily work, contributing to greater efficiency and supporting the university’s ongoing digital transformation efforts.



ICT Department Organizes E-Systems Refresher Training for the College of Business, 23rd September 2026

The ICT Department organized an online training session entitled “E-Systems Refresher Training” via Microsoft Teams. The session provided participants with a comprehensive review of KU’s electronic systems, highlighting key features, recent updates, and essential procedures that support teaching and daily academic responsibilities. It also addressed common technical issues and allowed participants to ask questions and receive practical guidance. The training aimed to strengthen faculty members’ knowledge of the university’s digital platforms and enable them to use these systems more effectively in their academic work. Additional refresher training sessions will be conducted for faculty members from the College of Law, the College of Engineering and Design, and the College of Information Technology.



An Inspiring Journey in the World of Artificial Intelligence: KU Students Participate in the AI Talents Program

As part of the partnership between the academic and the government sectors, students **Faisal Saad Masood Faraj Al-Khalidi** and **Munira Khalid Majed Rahma Issa** from the College of Information Technology majored in (Artificial Intelligence Track) participated in the AI Talents program organized by the Information and eGovernment Authority (iGA) over a period of six months for the purpose of preparing a generation of national competencies capable of employing AI technologies in the development of government services and supporting digital transformation.

The program was an exceptional opportunity for the students to transition from academia to a real-world work environment, where they had the opportunity to contribute to real-world projects that address real challenges and serve the community through innovative solutions based on artificial intelligence.

Faisal Al-Khalidi: From Academic Knowledge to Building Smart Government Solutions

Faisal joined the program with the aim of turning what he learned academically into a real hands-on experience, especially in a government environment with a direct impact on society. Although he expected to gain experience in applying AI techniques and working in a dedicated team, the experience exceeded his expectations in terms of the size of the responsibilities and challenges he faced.

During the program, Faisal participated in the Sijilat AI Name Validator project, where he gained hands-on experience in designing and developing real-world AI systems. He was also introduced to advanced technologies including AWS Lambda, Amazon Bedrock, DynamoDB, and AWS CDK, as well as working on name processing in Arabic and English.

One of the most prominent challenges he faced was working on improving system performance and addressing issues related to the technical architecture and data flow within the project. These experiences contributed to the development of his skills in logical analysis, error detection, teamwork, and professional communication.

Faisal stressed that the program gave him a clearer vision for his future career in the field of artificial intelligence and cloud systems engineering and helped him build the necessary confidence to deal with real-world technical projects. He also advised students wishing to join the upcoming batches to take advantage of every opportunity to learn and take initiative and not be afraid of challenges, stressing that practical experience cannot be compensated by theoretical study alone.



Munira Issa: Building Skills and Confidence in a Real Work Environment

Munira Issa joined the program motivated by her knowledge and skills in the field of artificial intelligence, which is a major focus of her academic specialization. She was looking forward to an opportunity to apply the theoretical knowledge she gained at the university to practical projects that serve real-world needs.

During her participation, she gained significant experience in understanding users' needs and transforming them into viable technology solutions, along with developing teamwork, professional communication and continuous learning skills. She also learned how to develop and improve technical solutions based on the actual feedback and requirements of the beneficiaries.

Munira pointed out that one of the most prominent challenges she faced was dealing with a real project in a government environment that requires a high level of accuracy and understanding of the needs of users. However, these challenges contributed to refining her skills and enhancing her ability to self-learn, research, and collaborate with team members and supervisors.

The program has boosted her self-confidence and affirmed her desire to continue her career in the field of artificial intelligence and new technologies, as it gave her a clearer vision of the nature of work and its requirements in this vital sector.

An Experience that Enriches the Future

Faisal and Munira's participation in the AI Talents program reflects the importance of specialized training programs in preparing students for the labor market, by providing them with the opportunity to contribute to real national projects and gain advanced technical and professional experiences. This experience also confirms the pivotal role of practical training in enabling students to apply their academic knowledge and transform it into innovative solutions that contribute to supporting digital transformation and achieving sustainable development.

We wish Faisal and Munira more success and excellence in their academic and professional careers, and that this experience will be a steppingstone towards greater achievements in the field of artificial intelligence and digital innovation.

Alumni Speech

I work as the Media Editor in the Communication and Attachés Department at the Ministry of Education. My work is related to my university qualification, which is the Bachelor of Media and Public Relations, which I obtained from Kingdom University in January 2014.

In my leadership position, I am responsible for planning and supervising media content related to the services, achievements and developments of the Ministry of Education, which is published through social media platforms, news agencies, newspapers, radio and television.

My specialization, which is media and public relations, is directly related to my work, and I benefited a lot from my years of study at the university. This was reflected in the quality of my professional production, and my ability to advance quickly in my field of work.

My studies added to me the academic dimension and insight in the implementation of media, supervisory, coordination, and other tasks.

I advise students who are about to join a university to choose a qualified one, and an academic specialization that is in line with their abilities, tendencies and passions, a fact which will lead them to academic and professional success.



I still remember the beautiful moments at this prestigious university, and I am still in contact with some of the distinguished professors and fellow students. I hope that more programs and events will be implemented for the graduates, to enhance their presence at the university after graduation.

Thank you.

**Mohammed Abdulhussain Jassim
Al-Jalwah**

Media Editor-in-Chief
Communication and Attachés Department
Ministry of Education

KU Library Welcomes the New Academic Year with More Than 250 Newly Catalogued Books

In preparation for the new academic year, KU Library has catalogued more than 250 newly acquired books, strengthening its collection to support teaching, learning, and research across the University. To introduce these additions, the library hosted a mini exhibition for academic staff and faculty members. The mini exhibition showcased resources spanning a wide range of disciplines, including titles supporting the University’s new and developing academic programs. Highlights included books on Sports Law and specialized materials for master’s and PhD programs. Faculty members had the opportunity to explore the collection, find resources relevant to their courses and research, and learn more about the library’s expanding academic offerings. This initiative underscores KU Library’s ongoing commitment to building a comprehensive and relevant collection that responds to the evolving needs of students, faculty, and researchers and supports the University’s academic development.



Kingdom University Organizes the Preparation Day for New Students for the Academic Year 2026-2027

At the beginning of the new academic year 2026-2027, Kingdom University organized on Sunday, September 20, 2026, the Orientation Day for new students for the purpose of welcoming students and introducing them to the university environment and the academic and administrative services available.

The program included a number of introductory and welcoming speeches, with the participation of a number of university departments. During the event, an overview of the colleges, academic programs, and services were provided, in addition to introducing students to the entities they can refer to during their university career.

The event also provided the new students with the opportunity to get to know members of the university family and their colleagues and ask their inquiries about various aspects of academic and life at the university, which contributes to facilitating their transition to university life and enhancing their sense of belonging to Kingdom University.

The organization of the orientation day comes as part of the university’s continuous efforts to provide an integrated university experience for students from their first day, and to prepare them to launch their academic career confidently and effectively.



Kingdom University Launches “Kingdom Carnival” to Celebrate the Beginning of the New Academic Year

In an atmosphere full of enthusiasm and interaction, Kingdom University organized on Sunday, September 20th, 2026, “Kingdom Carnival”, at the beginning of the new academic year 2026-2027, for the purpose of welcoming new students and creating an interactive university atmosphere that promotes communication and belonging among students.

The carnival witnessed a variety of games, interactive activities and competitions, in addition to a number of entertainment corners that allowed students to participate, interact and spend fun time with their colleagues in an enthusiastic atmosphere.

The carnival also included food trucks and various corners, in addition to interactive activities and experiences designed to suit students and give them the opportunity to learn about university life in a different way that combines entertainment and communication.

The event contributed to creating a vibrant atmosphere on campus and providing a space for students to get to know each other and build new relationships, reflecting Kingdom University’s interest in providing a stimulating university environment that combines the academic aspect with student and recreational activities.

The organization of the “Kingdom Carnival” comes as part of the university’s efforts to enhance the student experience and enrich university life with events and activities that encourage participation and interaction and give students a distinctive and enthusiastic start to their new academic year.



Kingdom University Organizes the “Seen Geem” Activity to Enhance Students’ Interaction and Participation

Within the University’s keenness to enhance university life and encourage students to participate in students’ activities and events, the Students Affairs Department at Kingdom University organized the “Seen Geem” activity, as part of the activities to welcome students at the beginning of the academic year 2026-2027.

The activity witnessed an enthusiastic and interactive atmosphere, where students competed in a set of questions and challenges that tested their general knowledge within an atmosphere of fun, suspense, and interaction between the participants.

The activity aimed to provide an entertaining space that brings students together, and promotes the spirit of positive competition and teamwork, in addition to developing thinking skills and speed of response, in a university atmosphere that combines learning and entertainment.

This event comes as part of the efforts of the Students Affairs Department in organizing quality activities that contribute to enriching the university experience and encourage them to participate actively in the various programs and events organized by the university.



Kingdom University Organizes the “Escape Room” Event for the Purpose of Reflecting the Employment of Academic Knowledge in an Innovative Project

As part of the activities to welcome students at the beginning of the new academic year 2026-2027, Kingdom University organized the “Escape Room” event, as part of the university’s efforts to enhance student life and provide interactive experiences that combine entertainment, learning, and skills development.

The event came with integrated student efforts, where a number of university students participated in the various stages of the preparation and implementation of the project, benefiting from the knowledge and skills they acquired during their university studies, and each student employed what they learned in their specialization and turned it into a practical application that contributed to building the project.

The students’ efforts included designing the general theme of the room, preparing decorations and visual atmosphere, as well as designing the game system and the mechanism of challenges and puzzles, to ensure an integrated experience that combines suspense and interaction. The students also contributed to planning, organization and preparation which gave them the opportunity to apply their academic skills in a realistic project in front of their colleagues.

The Escape Room experience included a set of interactive puzzles and challenges that required participants to think, analyze, connect evidence, and work together to reach solutions and complete tasks within the stipulated time.

The project was also a hands-on experience for the participating students, which contributed to developing their skills in creativity, problem-solving, teamwork, planning, project management, and turning ideas into actionable experiences.

This event comes as part of KU’s keenness to support students’ initiatives and enable them to employ their academic knowledge in practical and creative projects, in a way that enhances their skills, enriches their university experience, and links learning, application and innovation.

The “Escape Room” event received wide interaction from students and constituted a distinctive entertainment and educational experience that reflects the entrepreneurial spirit and creativity of KU students.



KU Organizes the “A Day @ KU” Event to Introduce University Life

KU organized the event “A Day @ KU” as part of welcoming new students who are about to join the university and introducing them to the available colleges and academic disciplines, in addition to introducing university life and facilities. The event aims to ease the transition of students from high school to university life, by organizing discussion sessions with academics from various colleges to introduce students to the available majors and study programs. The event includes meetings with current university students and graduates, to talk about their experiences and opportunities available to students at KU. This will contribute to preparing future students for a better university life. This event comes within KU’s keenness to provide all means to support future students and prepare them well for higher education.



KU News Letter



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