

KINGDOM UNIVERSITY STRATEGIC PLAN 2027-2022 EXECUTIVE SUMMARY

Moving Forward-KU Reimagined!







His Highness

Shaikh Isa Bin Salman Al

Khalifa

Late Emir of Bahrain



His Majesty

King Hamad bin Isa bin

Salman Al Khalifa

The King of Kingdom of Bahrain



His Royal Highness
Prince Salman bin
Hamad Al Khalifa

The Crown Prince and Prime
Minister

President's Message



We are proud and delighted to present Kingdom University's Strategic Plan Executive Summary 2022–2027. This fourth KU strategic plan seeks to build on the foundation laid by the 2017-2022 plan whereby a rigorous review of the achievements, pending initiatives, and challenges was carried out with the aim of recognizing lessons learnt and missed opportunities that would otherwise have contributed to the growth of the University.

This plan has been developed at a period when the world's health and economic wellbeing has been seriously affected by the Covid-19 pandemic. In 2021, amid incredible uncertainty and prevailing gloom, KU took strength in creating a collective vision that drew on the inputs and inspirations of key internal and external stakeholders as well as government development strategies and priorities laid down by the Ministry of Education, Higher Education Council (HEC), Education & Training Quality Authority (BQA), and Kingdom of Bahrain's Economic Vision 2030.

While the COVID-19 pandemic and its lasting impact has tested us as a community, I am proud that KU stayed the course by focusing on our learners-students.

Our plan is built around three main pillars: teaching and learning, research, and community engagement. These strategic dimension areas are supported by seven strategic enablers along with realistic initiatives and priorities that lie at the heart of our mission. To facilitate effective and prudent management that can deliver long term success for the university, we will focus on four key areas based on the identified strategic pillars of the previous strategy, namely: programme offerings, student life experience, internal procedures, and university image and awareness.

It is important to know that no Strategic Plan can encompass everything that is important to every person. This will

be a living document which includes clear objectives, action plans, and measures of success, and regular progress updates to our stakeholders fostering a culture of accountability to track our progress as we seek to prepare our current and prospective students to adapt to and succeed in an ever-changing world. Our approach is ambitious but attainable through collaborative planning, realistic targets, and thoughtful budgeting. The results will be seen in our students and graduates as we help them reach their full potential and become competent professionals and lifelong learners of the world.

I am pleased of how our community came together to successfully implement many aspects of our 2017-2022 strategic plan and under the leadership of our Board of Trustees, the 2022-2027 strategic plan of KU provides the framework for transforming the university and making the vision a reality for KU students today and in the future!

University President

Professor Hassan Rafdan AlHajhoj



Our Vision

Kingdom University envisions to be an esteemed University that fosters high quality academic programmes, research, and community engagement, contributing to the sustainable economic development of Bahrain and the region.



Our Mission

Kingdom University provides quality teaching and learning experiences, research, and community engagement activities that nurture competent professionals and lifelong learners with skills, knowledge, and attributes who can positively impact the society and economy of Bahrain and the region.

Core Values

1.Teamwork

We are dedicated to work together with the highest standards of excellence to achieve and support our shared vision, mission, goals, and our students success.

2. Diversity

We value and recognize that there is knowledge to be gained from different nationalities, cultural backgrounds, heritage, life experiences, and viewpoints represented throughout our community.

3. Creativity and Innovation

We are an active learning community that cultivates intellectual curiosity, ingenuity, and creativity and recognize the creation of an environment with opportunities for change and growth.

4. Professionalism

We are committed to the provision of effective and efficient stakeholders' focused services in all aspects of our work and practices which includes expected behaviors of responsibility, accountability, dependability, and leadership.

5. Contribution to Society and Economy

We are committed to collaboration and active engagement with academic, business, public, and civic communities to promote transformative and life-long learning opportunities and excellence for our students.

6. Integrity

We affirm and are committed to honesty, scholarly ethics, freedom of inquiry, soundness of decision making, and truthful engagement with our stakeholders through effective policies, communication, and practices.

OUR TEACHING AND LEARNING PHILOSOPHY STATEMENTS

Kingdom University believes in a student-centered teaching approach where the institution strives to cultivate the unique backgrounds, perspectives, attributes, and talents of all our students and provide them with the academic, leadership, and social tools to help them grow as responsible, competent, and creative citizens. We nurture attitudes and behaviors that lead to a desire to learn, a commitment to goals, respect for the dignity of others and build success.

We value the promotion of a higher education that facilitates lifelong learning where we teach students how to learn, to critically think, do constructive research, and to access and integrate information to prepare them for continuous personal and career growth. In support of this continuous lifelong learning approach, we provide a rigorous and comprehensive curriculum informed by the National Higher Education Strategy and Vision of Higher Education.

The comprehensive and dynamic curriculum in all Colleges is designed to furnish a market-oriented

learning experience which is offered by competent and friendly faculty-student academic interaction approach that fosters a constellation of values including academic excellence and integrity. The involvement of students in community engagement activities bestow enrichment of learning and a holistic development of their social and civic responsibilities. Our research strategy is designed to enrich both the abilities of the teachers and student learning process which supports an environment and culture that enables quality research that make best use of our resources, strengths, and partnerships at national and global levels.

To ensure continuous improvement of our teaching and learning concepts, strategies, methods, and practices, we are committed to building on the strengths already found in our systems, increasing organizational effectiveness, continuous professional development and training of the academic staff based on best international practices, recognizing opportunities for future development, and institutional agility.

OUR STRATEGIC FRAMEWORK AND DIMENSIONS

VISION Kingdom University envisions to be an esteemed University that fosters high quality academic programmes, research, and community engagement, contributing to the sustainable economic development of Bahrain and the region. **MISSION** Kingdom University provides quality teaching and learning experiences, research, and community engagement activities that nurture competent professionals and lifelong learners with skills, knowledge, and attributes who can positively impact the society and economy of Bahrain and the region. STRATEGIC GOALS **CORE VALUES UNIVERSITY TEACHING** Teamwork, Diversity, STRATEGIC DIMENSIONS (CORE PILLARS) Creativity and **SD01-TEACHING AND LEARNING** SD02-RSEARCH **SD03-COMMUNITY ENGAGEMENT** Innovation, **LEARNING** Professionalism, **PHILOSOPHY** Provide academic programmes that are Improve research culture Create a positive impact on the society through Contribution **STATEMENTS** aligned to new market trends with a strong | and strengthen quality purposeful and active community engagement to Society and focus on quality and innovative teaching scholarly research activities Economy, and methodologies and delivery mechanisms outputs to enhance Integrity

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methodolog	gies and delivery i	mechanisms ou	itputs to enhance				centered
		insti	tutional reputation				teaching and
		STRAT	EGIC DIMENSIONS	(ENABLERS)			learning
6004	CD 0 = E C E	CDOC OLLALIEN	CD.O.T.		CD CO INDICATION	6040	approach,
	SD05- FACULTY	SD06-QUALITY	SD07-	SD08-	SD09-INNOVATION	SD10-	Continuous
STUDENT	AND STAFF		INFRASTRUCTURE			SUSTAINABILITY	Lifelong
SUPPORT	DEVELOPMENT	ACCREDITATIONS,	,		ENTREPRENEURSHIP	AND GROWTH	Learning,
AND		AND GLOBAL		Maintain and			Rigorous and
UNIVERSITY		FOCUS		cultivate a strong	Promote and enhance	Ensure long-term	Comprehensive
CULTURE	Enhance			governance that	opportunities for	sustainability	Curricula,
	operational and	Achieve full	Continuously	fosters accountability,	innovation, creativity,	through financial	Market-
Provide a	administrative efficiency and	regulatory and	enhance the physical	transparency,	and entrepreneurship	resilience and investment in	Oriented
challenging		international	and ICT facilities and	shared		brand and	Student
and enriching	across all Colleges,	accreditation review success and		responsibility,		institutional	Learning
learning	departments, and	recognition	provide high quality services to all	professionalism,		identity	Experience,
environment through	units	underpinned by	stakeholders	efficient, and		10011019	and continuous
enhanced	22	continuous	Stationacis	positive			enhancement
student		improvement		organizational			of teaching and
support		systems and		climate			learning
services		practices					pedagogies

AND

Student-

Key Focus Areas

Programme Offerings	Student Life Experience	Internal Procedures	University Image and Awareness



STRATEGIC DIMENSION 01-TEACHING AND LEARNING: Provide academic programmes that are aligned to new market trends with a strong focus on quality and innovative teaching methodologies and delivery mechanisms.

TRATEGIC INITIATIVES C	CRITICAL SUCCESS FACTORS
.1: Review and develop existing programmes to ensure all rogrammes offered by KU are relevant and regularly updated with atest industry needs and international trends2: Identify new programme to ensure KU is providing the relevant and latest industry needs and trends3: Ensure students are work ready (skilled) to be able to contribute to be labor market, civil society, and community development within ahrain and regionally. In addition, to facilitate students' learning by dopting multiple and innovative modes of learning to enhance their formunication, engagement, and collaboration abilities4: Embed innovation and entrepreneurship into curriculum for students to become entrepreneurial thinkers and innovators.	Quality of graduates Employment rates of graduates Satisfaction rate of employers Workforce readiness of students Satisfaction rates of students Number of new relevant programmes introduced



	scholarly research outputs to enhance institutional reputation.				
STRATEGIC INITIATIVES		CRITICAL SUCCESS FACTORS			
	2.1: Identify or establish and implement research output targets	 Quality of research 			
	for KU	outputs			
	2.2: Improve public awareness and understanding of research	 Economic and social 			
		lmpact			
		 Strong processes for 			
		resource allocation			
		 University rankings 			

STRATEGIC DIMENSION 02-RESEARCH: Improve research culture and strengthen quality



STRATEGIC DIMENSION 03-COMMUNITY ENGAGEMENT: Create a positive impact on the society through purposeful and active community engagement activities.

STRATEGIC INITIATIVES **CRITICAL SUCCESS FACTORS** 3.1: Enhance University's network and establish • Number of Industry communication channels with the industry and government Relations members and provide continuous education programmes. Number of government **3.2:** Enhance contact, network, and interaction with university body relations Alumni network and alumni. involvement **3.3:** Create, promote, and implement sustainable community engagement activities aimed towards positive societal impact. • Society and community



STRATEGIC DIMENSION 04- STUDENT SUPPORT AND UNIVERSITY CULTURE: Provide a challenging and enriching learning environment through enhanced student support services

engagement

and enriching learning environment through enhanced sto	rent support services.		
STRATEGIC INITIATIVES	CRITICAL SUCCESS FACTORS		
 4.1: Empower the students in decision making at KU and encourage them to take initiative in organizing events and build strong university culture. 4.2: Enhance Student Support Services including assistance & advice. 4.3: Facilitate the knowledge workshops and boot camps to promote future leaders and professionals at KU. 	 Student's Satisfaction Rate Faculty's perception of students Employer's perception Student engagement in activities Student Competitiveness 		



	STRATEGIC DIMENSION 05-FACULTY AND STAFF DEVELOPMENT: Enhance operational and		
administrative efficiency and effectiveness across all Colleges, departments, and units.			
	STRATEGIC INITIATIVES	CRITICAL SUCCESS FACTORS	

- **5.1:** Actively seek and retain the highly qualified staff and faculty for KU.
- **5.2:** Institute Faculty & Staff Development programmes.

- High quality and well recognized faculty and staff
- Staff Satisfaction Rate
- Leadership and Innovative Activities undertaken to improve KU
- Contribution to Research and Development



STRATEGIC DIMENSION 06- QUALITY ASSURANCE, ACCREDITATIONS, AND GLOBAL FOCUS: Achieve full regulatory and international accreditation review success and recognition underpinned by continuous improvement systems and practices.

STRATEGIC INITIATIVES CRITICAL SUCCESS FACTORS A Maintain the National Unified Higher Education Institutional Parisons (POA)

- **6.1:** Maintain the National Unified Higher Education Institutional Reviews (BQA and HEC) by meeting standards and compliance with necessary requirements.
- **6.2:** Maintain BQA's Program within College Review by meeting standards and compliance with necessary requirements.
- **6.3:** Maintain BQA Institutional Listing with NQF and work towards Placing Qualifications to NQF for all university programmes.
- **6.4:** Attempt to make every programme or college offered by KU recognizable globally through seeking relevant international accreditations (ensure any new programmes offered at KU also undergo this process).
- **6.5:** Partner with foreign institutions to provide international exposure through visits/exchange semester, etc.
- **6.6:** Work towards achieving attestation from the regional Higher Education institutions by meeting standards and compliance with necessary requirements.
- **6.7:** Works towards achieving quality management system for the business partners (support services) to be compliant with best practices via assurance certifications.
- **6.8:** Work towards achieving QS Arab Region University Rankings by meeting the requirements and indicators.

- Regulatory and Quality Certification of KU and its Programmes
- International Accreditations
- International Exposure of students
- International Students in KU



STRATEGIC DIMENSION 07-INFRASTRUCTURE: Continuously enhance the physical and ICT facilities and infrastructure to provide high quality services to all stakeholders.

STRATEGIC INITIATIVES CRITICAL SUCCESS FACTORS 7.1: Relentless monitoring and improvement of the learning facilities • Quality of learning and used by students and teachers in the University. physical facilities **7.2**: Relentless monitoring and improvement of the IT infrastructure Meeting BQA and HEC capability, security and reliability in the University including initiating Requirements digital strategy. ICT Infrastructure Quality **Student Satisfaction Rate** 7.3: Relentless monitoring and improvement of the general physical Faculty and Staff satisfaction infrastructure of KU to provide for all round development.



STRATEGIC DIMENSION 08- GOVERNANCE: Maintain and cultivate a strong governance that fosters accountability, transparency, shared responsibility, professionalism, efficient, and positive organizational

climate. STRATEGIC INITIATIVES

- **8.1:** Regular review and update of the Organization Structure, Job Descriptions, Succession Plan, and Authority Matrix to enable smooth functioning and administration.
- 8.2: Policies & Procedures at KU must be documented, reviewed, and updated regularly.
- **8.3:** Equip KU to manage risks and handle change to avoid disaster and business interruption.
- 8.4: Establish College and Departmental operational strategy and objectives that meet the overall strategy of KU and the National Education Strategy.
- **8.5:** Enhance reporting framework.

CRITICAL SUCCESS FACTORS

rate

- Efficiency and effectiveness of operations
- Effective recordkeeping and communication
- Effective monitoring and reporting
- Effective coordination and flexibility



STRATEGIC DIMENSION 09-INNOVATION AND ENTREPRENEURSHIP: Promote and enhance opportunities for innovation, creativity, and entrepreneurship. STRATEGIC INITIATIVES CRITICAL SUCCESS FACTORS **9.1:** Establish a KU Entrepreneurship Centre. • Establishment of an 9.2: Adoption of multiple and innovative modes of teaching & learning Entrepreneurship Centre Number of to enhance students' independent thinking and team abilities. entrepreneurs/incubated **9.3:** Work on stimulating the innovate mindsets of the students, alumni, businesses at KU staff, and faculty (Empower students to become innovators and entrepreneurial thinkers). • All-round learning

methodologies



STRATEGIC DIMENSION 10- SUSTAINABILITY AND GROWTH: Ensure long-term sustainability th financial resilience and investment in brand and institutional identity.			
E .	STRATEGIC INITIATIVES	CRITICAL SUCCESS FACTORS	
	10.1: Identify and generate alternate sources of revenue streams to		
	improve the facilities and standards at KU. 10.2: Identify the digital marketing and branding strategy.	Marketing and PR • KU Brand Awareness and	
	10.3: Develop strategy for increasing and diversifying student	Recall	
	recruitment.	Number of alternate revenue	
	10.4: Develop cost optimization strategy for the university.	streams generated • Budget realization	
		 Satisfaction Rate of Students and Staff 	

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