Dear students

In the new academic year, Kingdom University is pleased to welcome exceptional and talented students who are known for their academic excellence, creativity and positive energy outside the university. We are also proud of your choice of Kingdom University.

Kingdom University is committed to provide the highest levels of quality in education and the latest studying programs for its students. We expect our students to be highly committed and dedicated in their educational process and highly motivated and stimulated during their academic progress in the university.

This manual was prepared to guide newly enrolled and regular students about different aspects in Kingdom University. In it, you will find descriptions of the services and activities available for students as well as a detailed explanation of the university systems and regulations that arrange the life in the university and the conduct of conduct inside the university campus.

The manual consists of valuable information that guide and help the students in all what he/she needs during his/her years of study. Thus, we advise our students to keep this manual during their period of study to use it when necessary.

Once the student register in the university, this means that he/she agrees to commit to the university rules and regulations and that his/her ignorance of these rules and regulations does not justify his/her non-compliance to them. The university has the right to change its regulations and policies according to the adopted paths.

In conclusion, we wish you a productive academic year and a prosperous future and we assure you that all the university staff whether academic or administrative are always ready to provide the required support to you so that you will enjoy a distinct learning experience.
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1. Your University

1.1 History of Kingdom University

Kingdom University was established officially in 2001, and it received the first group of students in September 2004. It is a private Bahraini university that provides higher education for students from inside and outside Bahrain. It works according to the guidelines issued by the Higher Education Council (HEC) and Education and Training Quality Authority (BQA).

The University consists of three operating Colleges and provides a selected group of programmes that are aligned with the requirements and needs of the labour market within and outside the Kingdom including international standards of higher education institutions.

1.2 University Vision and Mission Statements

Vision: “Kingdom University will be an eminent University for its quality of academic programs, research and community engagement, contributing to the economic development of the region.”

Mission: “Kingdom University offers quality and challenging teaching and learning experiences, relevant research, and community engagement activities that nurtures future leaders and professionals capable of making positive contributions to the society and economy of Bahrain and the region.”

1.3 Core Values

1.3.1 Team Work: We are dedicated to work together with the highest standards of excellence to achieve and support our shared vision, mission, goals and our students’ success.

1.3.2 Professionalism: We are committed to the provision of effective and efficient stakeholders’ focused services in all aspects of our work and practices which includes expected behaviors of responsibility, accountability, dependability and leadership.

1.3.3 Continuous Improvement: We value the pursuit of excellence in individual and collective aspirations by fostering creative and innovative solutions with opportunities for growth and change.

1.3.4 Fairness: We believe, celebrate and respect the equal value, dignity and diversity of all people by actively seeking the elimination of barriers.
1.3.5 **Contribution to society and economy:**
We are committed to collaboration and active engagement with academic, business, public, and civic communities to promote transformative and life-long learning opportunities and excellence for our students.

1.3.6 **Integrity:** We affirm and are committed to honesty, scholarly ethics, freedom of inquiry, soundness of decision making and truthful engagement with our stakeholders through effective policies, communication and practices.
1.4 University Teaching and Learning Philosophy Statements

Kingdom University believes in a student-centered teaching approach where the institution is compelled to provide an environment to nurture, incubate, cultivate and educate (N.I.C.E.). We believe that teaching the knowledge and facilitating critical thinking skills to successfully apply it in a field of study is a continuous process that starts at the University and progresses throughout a career. Therefore, in support of this lifelong learning approach, we provide a rigorous and comprehensive curriculum offered by qualified teaching staff. The curriculum in each specialty field is informed by the National Higher Education Strategy and Vision of Higher Education Council under the Ministry of Higher Education.

The comprehensive curricula in all Colleges is designed to furnish a market-oriented learning experience. This experience is offered through a friendly faculty-student academic interaction approach that fosters a constellation of values including academic excellence and integrity. Involvement of students in community engagement activities bestow a holistic development of their social and national responsibilities. Our research strategy is designed to enrich both the abilities of the teachers and the learning process.

The Learning philosophy and described methodology above commit Kingdom University to achieve the success of its graduates in their careers. A regular revision of the mechanisms employed to administer our learning philosophy ensures a context of continuous improvement.

University Value Proposition
1.5 Equality and Diversity:

KU firmly believes all students should have equal access to all of its programmes, facilities, infrastructure, activities, and sports without regard (direct or indirect) to race, gender, colour, religion, creed, history, ethnicity, nationality or ancestry, age, marital or parental status or pregnancy, special need, disability, impairment, family responsibility or family status. All students have shared responsibilities and is granted certain rights as members of the KU community.

KU provides and maintains a tolerant, inclusive, fair and equitable educational environment for all nationalities represented in the University community. Central to KU’s Core Values is fairness and integrity in which the University has a profound regard for the culture and religion of its students and the people of the Kingdom of Bahrain.

KU, therefore, recognizes and ensures the following:

- Safeguard and protect the rights, safety, and property of all in the university population.
- Students are treated with dignity, courtesy and respect.
- Appreciation for equity and diversity extends to the classroom and academic freedom is integral to KU’s philosophy.
- Creation and promotion of a safe educational environment free from all forms of discrimination, harassment, intimidation, exploitation and bullying and to ensure that students know and understood their rights and responsibilities.
- Provision of strategies, procedures and activities to prevent and resolve cases of discrimination, bullying, harassment, intimidation and exploitation.
- Ensure that the University complies with its legal responsibilities in resolving cases of discrimination, bullying, harassment, intimidation and exploitation.
- Provision of opportunities for students to resolve and appeal grievances and complaints in a fair, timely and confidential manner.
1.6 University Strategic Priorities

1.6.1 Strategic Dimension 1-Teaching and Learning: Kingdom University aims to adapt to the evolving needs and trends in imparting education, and provide a distinctive teaching and learning environment, emphasizing on practicality. The university also seeks to raise the quality of its graduates by raising the intake standards and constant feedback and monitoring of student progress.

1.6.2 Strategic Dimension 2-Research: Kingdom University will invest in and drive research excellence to be in line with the National Research Strategy by improving the research governance and conduct and enhancing the research capacity. The university will focus its areas of research towards economic & national important aspects and agenda by maintaining originality.

1.6.3 Strategic Dimension 3-Community Engagement: Kingdom University aims to engage with the larger community around it, establishing a strong industry relationship and alumni network, while addressing the needs of the community, thus, contributing to advancement of the country.

1.6.4 Strategic Dimension 4-Student Support and University Culture: Kingdom University will provide its students with a challenging and thought-provoking student experience, to enable their all-round as well as professional development. The university will also provide support to its students to ensure that their concerns are addressed and resolved.

1.6.5 Strategic Dimension 5-Faculty and Staff Development: Kingdom University will recruit, develop and retain highly motivated and energized academic and administrative staff by providing them a challenging, high performing and supportive environment that would ensure their personal goals and aspirations.

1.6.6 Strategic Dimension 6-Quality Assurance, Accreditations and Global Focus: Kingdom University will aim to achieve high standards of quality. The university will also aim to achieve National as well as International Accreditations relevant to Programs/Courses offered. It will enhance relationships with International Universities in the fields of academics as well as research.

1.6.7 Strategic Dimension 7-Infrastructure: Kingdom University aims to provide its students with solid infrastructure for the purpose of learning, physical fitness, recreation, etc. KU also aims to strengthen its ICT infrastructure in its drive to integrate technology into all its processes.
1.6.8 Strategic Dimension 8-Governance:
Kingdom University aims to achieve effective governance through a well-organized framework of operation to facilitate effective and prudent management that can deliver long term success for the University under the guidance of its Board. The university also seeks to facilitate cooperation among all departments to ensure smooth operations.

1.6.9 Strategic Dimension 9-Innovation and Entrepreneurship:
Kingdom University aims to foster a strong sense of innovation and entrepreneurship in its graduates by encouraging critical and independent thinking, nurturing teamwork and leadership skills and sensitizing students to the existing opportunities available to them.

1.6.10 Strategic Dimension 10-Sustainability and Growth:
Kingdom University aims to be flexible in adapting to its changing environment, dynamically identifying areas of Academic potential and growth. At the same time, the university will also aim to ensure the sustainability of its functioning through securing stable streams of revenue. Additionally, the university would also seek to grow its influence and reach a wider audience through strengthening its Marketing & PR function.

1.7 Board of Trustees

The governance of the University is led by the Board of Trustees who exercise strategic oversight, direction and guardianship over institutional assets and resources and ensure their effective management.

The University’s Board of Trustees consists of eminent members with outstanding qualifications and extensive experiences on regional academia and business environments. The Chairman of the Board is Professor Mohammed Rashid AlFagih. The Deputy Chairperson is Mr. Mohamed Ebrahim Mohamed. The other BOT members are as follows:

* Eng. Tarek Othman AlKasabi;
* Eng. Tareq Abdul Wahhab AlAdsani;
* Dr. Omar Salem Almutawa;
* Dr. Abdulrahman Khalil Tolefat; and
* Prof. Mohamad Jamil Terro (University President).
1.8 University Council

The University Council is the executive governance body of the institution. It is primarily responsible for the management of the University and the overall conduct and performance of its operations or affairs. The Council is headed by the University President, Professor Mohamad Jamil Terro. The members of the Council are as follows:

* Professor Nader Mohamed Saleh Al-Bastaki: Vice President for Academic Affairs & Scientific Research;

* Dr. Sherif Mohamed El-Wageeh: Dean, College of Architecture Engineering and Design;

* Dr. Anjali Mary Gomes: Acting Dean, College of Business Administration;

* Dr. Omar Fakhri Al-Hadithi – Acting Dean, College of Law;

* Dr. Samy Gamal Elbialy: Faculty Representative;

* Mr. Nawaf Yaser Al-Atawi: Students Council Representative; and

* Professor Iqbal Hawaldar: Director of Accreditation and Quality Assurance Centre (by invitation)

1.9 Regional and International Cooperation

KU is actively involved in cultural and academic cooperation and exchange through its partnerships with a number of international higher educational institutions over the past six years, such as Yeditepe University in Turkey, Flensburg University of Applied Sciences in Germany and many other universities.

In March 2010, KU obtained a professional accreditation from the International Association of Chartered Certified Accountants (ACCA) for five programs in finance and accounting which is considered a very important achievement. At the same time, the university president signed a letter of intent for academic cooperation between the university and the Solar Energy Research Institute (SERI) in Kebangsan in Malaysia.

In September 2010, KU has become the first university in the Gulf region to sign the Great Charter of Universities (Magna Carta) which is a charter for the basic values and principles of universities that upholds institutional autonomy and academic freedom. This charter is still valid up till now.

Since December 2010, KU has become an active member in the International Universities Council (IUC).
1.10 The University Campus and Facilities

Saturday - Thursday 8 am to 9 pm

Administrative Departments:
Sunday - Thursday 8 am to 4 pm
In 2013, KU moved from its temporary headquarter in Manama to the current campus in Hijiyat area in East Riffa.

The university campus provides an attractive learning environment and excellent facilities and laboratories. In KU, we recognize that the infrastructure plays an important role in enhancing the quality of education in general.

We are also keen to provide the best facilities for our students through continuous investment in developing the appropriate facilities to improve students’ learning experiences. The campus provides the following facilities and services:

Food: KU has a restaurant and a food court in addition to many machines for snacks and beverages.

Prayer Rooms: KU provides a prayer room for male students and another one for female students that are open during the official work hours in the university.

Student Council Office: KU was keen to provide an office for the student council to facilitate the meetings between university students and their representatives.

Clinic: KU Clinic assists students in cases when they are subject to sudden illness or injury. In addition, it provides all primary and reanimation services for students in order to keep them in good health and to prevent disease anabasis. In the clinic, there is a bed and a wheelchair for emergency cases.
Sunday – Thursday 10 am – 6 pm
First Floor A1-R05

Bookshop: The Purchasing and Services Department is responsible for providing and selling textbooks to the university students according to the needs of the courses’ instructors to enhance the educational process. A list of the available textbooks is usually prepared and distributed to all the university facilities.
Sunday – Thursday 8 am – 4 pm
Fourth Floor

Copying Services: KU has provided copying machines in the library to be used by students.
Sunday – Thursday 8 am – 8 pm
Third Floor A3-T03

Safety and Security: KU is keen to provide a risk combat team which includes a number of the qualified university staff to deal with emergency cases, in addition to providing firefighting and first aid equipment.
Professional Safety and Security Specialist is responsible for providing a safe and healthy environment throughout the university facilities. Students are provided with the procedures for handling emergency cases as follows:

Preparation day for the newly enrolled students.

Course Instructor’s Instructions
Advertisements, publications and brochures are prepared by the Professional Safety and Security Unit in the university.

In 2016, the university started to expand the campus by constructing a six-storey building with new classrooms as well as a private car park and a gym.

1.11 Professional and Future Career
During the past years, KU graduated more than 2000 students who are now holding high positions in the governmental and private sectors in the Kingdom of Bahrain. KU devotes its efforts to help its graduates acquire the skills that qualify them to work through providing them with an ideal combination of theoretical knowledge and concepts, scientific and practical skills, thinking and communication skills, teamwork and leadership and ethics. KU also provides students with opportunities to help them develop their personalities, so that they will be qualified to occupy the best positions after graduation.

2. Admission and Registration

2.1 Admission
KU seeks to attract students with different cultural and educational backgrounds, provides them with equal educational opportunities, follows equality and justice values and promotes the diversity of cultural relations and the exchange of experiences.

2.1.1 Admission Requirements for Undergraduate Programs
The process of joining KU starts from filling the admission application to which the details of tuition fees and policy of fees refund are attached. Applications should be submitted with the following documents:

- A Secondary School Certificate and a transcript (for public schools in the Kingdom of Bahrain and the GCC countries).
- A Secondary School Certificate and a transcript accredited by the Ministry of Education in the Kingdom of Bahrain (for private schools in Bahrain and schools outside Bahrain).
- A Degree Equivalence Statement with the secondary school certificate approved by the Ministry of Education for:
A. Graduates of private schools in the Kingdom of Bahrain, or
B. Holders of certificates from outside the Kingdom of Bahrain (excluding public schools in the GCC countries).

- Any other qualifications equivalent to a secondary school certificate approved by the Ministry of Education.
- A Degree Equivalence Statement is not required for those who obtained a secondary school certificate from the GCC schools.
- Copy of a valid passport.
- Copy of CPR (ID)
- 2 Recent photos
- A Medical Examination Report
- A Certificate of Good Conduct

2.1.2 Admission Standards and Procedures
KU is keen to ensure that the students enrolled in the university have sufficient academic capacity and personal and distinctive features, and are ready to study in one of the programs offered in the university. This stems from our commitment to our students to achieve the best results during their academic progress and to have a sufficient capacity which enables them to compete in the labor market after graduation and contribute to the society development.

Priority is given to students who scored 60% or above in the secondary school certificate or its equivalent.

The following admission standards and conditions will be applied:

**Admission Test**

Priority is given to students who scored 60% or above in the secondary school certificate or its equivalent. The technical skills, scientific information and educational abilities of students will be assessed through sitting for the admission test specified for the programs offered by the university. Those who scored 60% or above in the secondary school certificate or equivalent have to sit for the required admission test.

- Students who apply for the College of Architecture Engineering and Design are subject to placement and admission tests in the following subjects:
  - Information related to the field of engineering and design
  - Mathematics
  - English Language Placement Test.
• Students who apply for the College of Business Administration are subject to placement and admission tests in the following subjects:
  - Mathematics
  - English Language Placement Test.

• Applicants for the College of Law who scored 60% or above in the secondary school certificate or its equivalent are directly accepted into the study programs.

• The degree of success in the admission tests are as follows:
  - English 60/100
  - Mathematics 35/60
  - Engineering and design 60/100

Students who passed the admission tests of the study programs are enrolled according to the required specialization.

**Orientation Courses**

Students who did not pass the admission test have the opportunity to register in orientation courses to qualify them for the required specialization or program.

**The Orientation Program for the Applicants to the College of Architecture Engineering and Design:**

• The program includes the following courses:
  - Basics of Engineering and Design 3 credit hours
  - Basics of Mathematics 3 credit hours
  - Basics of English 6 credit hours

The Orientation Program for the Applicants to the College of Business Administration:

• The program includes the following courses:
  - Basics of Mathematics 3 credit hours
  - Basics of English 6 credit hours

**The Orientation Program for the Applicants to the College of Law**

Applicants to the College of Law who scored less than 60% in the secondary school certificate or its equivalent sit for the admission test in Arabic Language. In order to be directly registered in the study programs, applicants have to score 60%.

In case they do not score 60% in the admission test of the Arabic language, students have to enroll in the orientation course of Arabic.

**Mastering the English Language**

Applicants who got 5.5 in *(IELTS)* Or 550 in *(TOEFL)* are exempted from the admission test in English.
The following is applied to applicants who did not pass the English placement test:
- Enrolling in the orientation English course.
- An admission conditioned by passing the orientation course.
The applicant is allowed to register in the required program only after passing the orientation course.

**The Orientation Program**
The orientation program at KU consists of a number of orientation courses for each college which will be studied by applicants who did not meet the admission requirements and standards in the secondary school certificate or its equivalent. Through this program, KU provides additional opportunities for applicants who scored less than 60% in the secondary school certificate or its equivalent. The orientation courses are offered in the College of Architecture Engineering and Design and the College of Business Administration.

Applicants who scored less than 60% in the secondary school certificate or its equivalent register in the orientation course required in the college. After successfully passing the orientation program, registration in the study courses and programs will be determined according to the university requirements for the academic program chosen by the student.

**Grievance against Admission Assessment**
Applicants have the right to submit a grievance:
- Against the result of the admission test and/or
- About the non-compliance of the assessment process with the policies and procedures of registration and admission which resulted in decisions that affected the assessment results.

Applicants should fill in the admission grievance form and submit it to the Admission and Registration Department.

**2.1. 3 Admission Conditions for Transferred Students**
It is possible to transfer from:
• One program to another in the same college
• One college to another
• Another higher education institution accredited by the HEC.

The CC-Transfer Evaluation Committee shall consider the applications of students who would like to transfer from one program to another or from other higher education institutions to Kingdom University.
Internal Transfer of Credit Hours
Internal transfer of credit hours is applicable to students who would like to transfer from one program to another in the same college or from one college to another.

Transfer Conditions
• Any student wishing to transfer from one academic program to another is subject to the same admission procedures applied to a new student on condition that there are available seats in the program to be transferred to.
• During the registration period, the student has to complete the “Course Transfer Form” which must be approved by the Dean and the Department chairperson of the program which the student wishes to transfer to.
• When transferred to another program in the same college, the student is not obliged to re-sit for the admission tests of the college.
• When transferred to another college, the student is obliged to re-sit for admission tests of the concerned college without repeating the admissions tests which he/she passed within the study plan of the previous program.
• In case of transfer to another program in the same college, the student has to sit for the English placement test.
• The shared courses between two academic programs are being automatically equated by the Kingdom University electronic system (ATS).
• In order for the credit hours to be accepted, the compatibility between the study plans of the previous program and the new one should be no less than 70%.
• Credit hours of the courses successfully passed by a student in the previous program are transferred to the new program and are added to his/her GPA.
• There are no restrictions on the percentage of courses to be transferred in the internal transfer of credit hours.
• When approving the internal transfer of credit hours, the course should not be counted twice in the student’s GPA.
• A student transferred from one college to another is treated as a new student as far as warnings and dismissal from the program are concerned.

External Transfer
Students transferred from other higher education institutions are allowed to join the programs offered by Kingdom University on condition that there are available seats in the college to be transferred to. It is possible to exempt the transferred students from some courses according to the procedures followed in transferring credit hours.
Conditions of External Transfer

• The student who asks for external transfer of credit hours is subject to the same procedures applied to a new student.

• The equation of a study program from one of the other higher education institutions is subject to the following conditions:
  - The compatibility between the courses to be equated and the program to be transferred to should be no less than 70%.
  - The transferred student should have completed the credit hours in the university at which he/she studied on condition that the grade of the course to be transferred should be (C) or more.

• The number of hours to be equated should not be more than 66% of the credit hours in the program that the student wishes to enroll in.

• The request for external transfer of credit hours should be attached with the following:
  - A transcript of records from the previous higher education institution certified (sealed) by the Higher Education Council.
  - A withdrawal letter or graduation certificate from the previous higher education institution certified (sealed) by the Higher Education Council.
  - Descriptions of the courses that the student wishes to equated their credit hours.

• The transferred student is not obliged to repeat the admission test when:
  - He/she has successfully completed the requirements of the orientation program in the original higher education institution, or
  - He/she has successfully passed the relevant course or courses.

• The marks which the student got in other higher education institutions which can be transferred within the study plan in Kingdom University are not included in the GPA.

• The CC-Transfer Evaluation Committee takes the decision to approve the applications of the internal transfer of credit hours and (not shared) courses from other higher education institutions, on condition that they should be approved by the department chairperson and dean of the concerned college and that the decision of external transfer should be approved by HEC.

• In case the student is not satisfied about the transfer decision and the equation of credit hours, the Admission and Registration Department will arrange for a meeting between the student and the CC-Transfer Evaluation Committee to discuss the decision.
• The number of credit hours of the course in the program from which the student was transferred should not be less than the number of credit hours of the course in the program to which the student is transferred in KU.
• The transferred student does not have to repeat the admission tests of the courses which were equated. However, the student may repeat any course equivalent to a course in the program he/she is transferred to in case the student wishes to improve his/her GPA, in which case the equivalent course is canceled.

2.1.4 Credit Hours System
Every course in the study program has a number of credit hours in that each one credit hour equals a one hour lecture or two to three lab hours or weekly practical hours over a period of 15 weeks in a regular semester.

Due to the intensive nature of the summer semester, the number of lecture and laboratory hours are doubled in every week. The study courses listed in the study plan are measured according to the number of credit hours of each course and according to this, the student GPA is calculated.

2.1.4.1 Marks and Grades System

2.1.4.1.1 Grades, Marks, Points, and the Classification of the Estimated Level in Courses
The university makes use of the (digital) assessment system, in which the instructor puts a mark that ranges from 0 to 100 for each student (in the course he/she is responsible for) and in which decimals are rounded to the nearest integral. Then, the degree is changed into a letter grade according to the point’s average of each letter in the (GPA mean) as is explained in the following table:
Grades, Marks, Points, and the Classification of the Estimated Level in Courses

<table>
<thead>
<tr>
<th>Marks in Numbers</th>
<th>Grade in Letters</th>
<th>Points Average (Calculated in the GPA)</th>
<th>Grade Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90</td>
<td>A</td>
<td>4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>89-87</td>
<td>A-</td>
<td>3.67</td>
<td>Very good</td>
</tr>
<tr>
<td>86-84</td>
<td>B+</td>
<td>3.33</td>
<td>Good</td>
</tr>
<tr>
<td>83-80</td>
<td>B</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>79-77</td>
<td>B-</td>
<td>2.67</td>
<td></td>
</tr>
<tr>
<td>76-74</td>
<td>C+</td>
<td>2.33</td>
<td>Good</td>
</tr>
<tr>
<td>73-70</td>
<td>C</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>69-67</td>
<td>C-</td>
<td>1.67</td>
<td>Acceptable</td>
</tr>
<tr>
<td>66-64</td>
<td>D+</td>
<td>1.33</td>
<td></td>
</tr>
<tr>
<td>63-60</td>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
<td>0.00</td>
<td>Fail</td>
</tr>
</tbody>
</table>
2.1.4.2 GPA and the Equation Grades in Programs
The GPA is a reference to the student performance and achievement during his/her study in the program in which he/she is registered. There are two types of average:

**Semester Average**
The semester average is a record of the student performance in the courses of a particular semester within the program study plan.

**General GPA**
The GPA is a measure for the student performance in all the registered courses which have been assessed including the courses that the student passed within the study plan and academic program or those in which he/she failed. The orientation programs are not calculated in the GPA. The GPA is calculated by multiplying the accomplished points in every course (which are referred to by letters as in the above table) by the course credit hours and then the result of multiplying all the courses is divided on the total number of credit hours that the student finished.

The results of the orientation courses or any other courses not listed in the program study plan are not counted in the GPA.

2.1.4.3 Classification of Graduation Grades
The table below displays the GPA mean and its equivalent in the classification of the graduation grades:

<table>
<thead>
<tr>
<th>GPA</th>
<th>GPA Classification of Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00 – 3.90</td>
<td>Excellent with honours</td>
</tr>
<tr>
<td>3.89 – 3.50</td>
<td>Excellent</td>
</tr>
<tr>
<td>3.49 – 3.00</td>
<td>Very good</td>
</tr>
<tr>
<td>2.99 – 2.00</td>
<td>Good</td>
</tr>
<tr>
<td>1.99 – 1.00</td>
<td>Acceptable</td>
</tr>
<tr>
<td>0.99 – 0.00</td>
<td>Fail</td>
</tr>
</tbody>
</table>

2.2 Registration Systems and Regulations

2.2.1 Registration of Courses
All of the students admitted to KU have to register their courses online through the electronic registration system or in the Admission and Registration Department and before attending courses. It is very important that the student should discuss his/her choices with his/her academic advisor in the
According to the annual plan, all the new students should register their courses in the Admission and Registration Department in order to be able to complete their registration as soon as possible in an active way. We advise our students to consult their academic advisors to help them in preparing their timetable, and we kindly asked students with special needs to communicate with the student support unit to help them to complete the registration process in an appropriate way.

During the period of registration and academic advising, students admitted to the KU have to complete the required application forms and pay the fees to approve their admissions officially.

2.2.2 Study Load
Study load means registering the maximum or minimum number of credit hours which a student can register during a regular semester. The student is allowed to register from 12 to 19 credit hours in the first and second semesters (regular semesters), whereas he/she is allowed to register from 3 to 9 credit hours as a maximum in the summer semester.

Three additional credit hours can be registered in the following cases:
- If the student is in his/her last semester before graduation and he/she needs additional hours to complete the graduation requirements.
- When the student GPA is higher than 3.00, and this is allowed in one semester only during the study period in the university (this item is subject to change according to HEC regulations).

In the case of academic stumbling (i.e. a repeated failure in some courses and/or getting a GPA less than 2.0) the student registered credit hours will be decreased to 12 hours according to the recommendations of the academic advisor.

2.2.3 Repeating Courses
In order to pass the course successfully, the student has to score no less than 60% of the allocated mark, and he/she has to repeat any course within the study plan in which he/she failed.

In order to help the students to achieve the GPA required for graduation, KU gives its students the opportunity to repeat the course or courses in which he/she got a low mark to raise his/her GPA. The re-registration of obligatory courses in the study plan is obligatory and in case the student failed in
an elective course, he/she has the right to register in another elective course. Also, the student can restudy any course in which he/she got a mark less than C to raise his/her GPA and in this case, the highest grade will be considered. The results of all the repeated courses are listed in the student transcript.

If the semester average or GPA is less than 2.0, the student can repeat any course which he/she previously passed and scored less than 2.0 in it.

2.2.4 Add and Drop Period
The students are allowed to add or drop courses during their add and drop period according to the university academic calendar. Usually, the period of add and drop starts during the first week of study in every semester and continues till the second week of the semester.

2.2.5 Withdrawal from Courses
Students are allowed to withdraw from any course after the add and drop period till the last day of the withdrawal period as mentioned in the university academic calendar. In case the student withdraw from a course, he/she is given the label “Withdrawn” which is indicated by the letter (W) in the course status in his/her academic record.

2.2.6 Academic Warning and Dismissal
In case the general GPA is less than 2.0, the student is given an initial warning from the Admission and Registration Department at the end of the semester excluding his/her first semester in the university and the summer semester. After getting his/her initial academic warning, the student is not allowed to register more than 14 credit hours in the next semester till he/she is able to raise his/her GPA above the minimum level. The academic advisor is responsible for following up the student after he/she gets the first warning until he/she is able to handle the reasons that led to the first warning.

The student has to work hardly to raise his/her GPA during the next semester. In case he/she failed to achieve this, he/she will be given a final warning and if the GPA continued to deteriorate during the next semester that follows the semester in which the student received the final warning, he/she will be dismissed from the program.

The university council has the right according to its own estimation to give the concerned student a chance to continue his/her study in the program for another semester.

The student who finished 75% of the total number of credit hours in the program is
exempted from dismissal on condition that his/her GPA should not be less than 1.8. In all cases, the student is expected to complete the study program in the university during a period of eight years.

2.2.7 Study Postponement
The student is allowed to postpone the study program for four semesters on condition that the semester in which the student registered is not one of them.

The student must submit a request to suspend the study for any semester to the Admission and Registration Department before the beginning of the study in the semester in which he/she wants to postpone. This request is subject to the approval of the Dean of the concerned College.

In case the student did not register in one or two semesters and did not submit a request to suspend his/her study, he/she should submit a registration request which is subject to the approval of the college council of the concerned college.

2.2.8 Study Suspension
The maximum limit for suspending a study program in the KU is four regular semesters after which the student will be dismissed from the university. In case the student registered again before the end of the fourth semester, he/she should submit a request for attending regularly to the college deanship which is subject to the approval of the college council of the concerned college.

The student withdrawn from the university can cancel his withdrawal within four semesters.

2.2.9 Attendance System
The student is obliged to attend all the credit hours registered in the semester whether they were lectures, scientific meetings or laboratories ... etc.

In case the student absence equals 15% of the total number of the hours of attendance in the course registered in a semester, the student is given a warning to delete the course if his/her absence exceeded 25% of the total number of attendance hours in the classroom.

In case the student absence exceeds 25% of the total number of credit hours registered in the semester, his/her registration will be cancelled and he/she will obtain an (F) which will negatively affect his/her GPA in the semester and in general.

If the student has an acceptable excuse with a proof which was approved by the college council, then the course will be cancelled and
the student will obtain a (W) grade in the grade record.

2.2.10 The Postponed Assessment
If the student is not able to sit for a midterm or final exam of the specialization courses or not able to present his/her project in front of the jury in the specified date due to circumstances beyond his/her control, he/she can request to postpone the midterm or final exam within 72 hours from the date of assessment and attach to an acceptable excuse and a receipt of fees of the postponed assessment.

Postponed requests are assessed by the concerned department and the Admission and Registration Department will announce to the students the decisions issued about the requests of postponement as well as announcing the schedule of the postponed exam or assessment on boards and via email 72 hours before the date of assessment. The student should not miss the postponed assessment except for exceptional circumstances beyond his/her control. In case of absence, the student should submit a new postponed request following the same procedures.

When the final assessment is accepted, the student obtains (I) grade which means “incomplete” in the final marks record for the concerned course and it will be replaced by the final mark after carrying out the postponed final assessment.

2.2.11 Grievance against Assessment Results
The student has the right to submit a grievance against the assessment results during the semester including the midterm and final exams, quizzes and assignments. To guarantee success, KU reassures its students that the assessment was fair. In case the student was not satisfied about the semester assessment results, he/she arranges to meet the course instructor within four days from the academic advisor consultation.

• If the student is satisfied that the semester assessment results was fair, he/she should sign the assessment document approving the grievance result.

• If the student is not satisfied about the semester assessment results, he/she arranges to meet the department chairperson and the grievance committee in the college within four days after meeting the course instructor.

• In case there no mistake occurred in calculating the grades and the grade was approved to be correct by the department chairperson and the grievance committee in the college, the student will be informed via
email and he/she has to accept the decision.

To submit a grievance against the final course results, the student must be able to prove that his/her assessment was unfair and he/she should discuss the matter with the academic advisor. Within four days from announcing the final grades, the student must submit a grievance form against the course grades to the Admission and Registration Department attached with a receipt of the fees specified. All requests are reviewed by the grievance committee in the college whose decisions are final. When necessary and according to the issued decisions about the submitted requests, the admission and Registration Department will change the student’s grade on the electronic system and inform him/her about the result of the request he/she submitted. In case of changing the student’s grade, the financial administration will refund the grievance request fees to the student.

3. Academic Advising

When joining the university, some newly enrolled students have an idea about what they want to achieve in their study, and some of them immediately indulge in their college experience without much help. However, others need to inquire, and ask for advice in order to achieve their goals. Thus, KU believes in the role of the academic advisor, and that the students’ discussion of the study plan options and providing them with advice during their study will help them to avoid academic difficulties, graduation delay and improve their academic performance and consequently increases their opportunities for success.

The University adopts a mechanism for academic advising in each college and/or for each program.

Each student shall be assigned an academic advisor from the faculty members in the college. Those qualified advisors provide the necessary information to their students from the first day of joining the university until they graduate, advise them about the timetable options and assessment grievances, and encourage them to acquire professional certificated in their fields of specialization. The academic advisor also guides and motivates students to participate in extracurricular activities to develop their competencies and improve their skills. Through the collaboration between the academic advisors, department chairpersons, deans and heads of departments, the university provides support for the students through a specialized team to answer their questions, since academic advising is a shared responsibility between the advisor and the student.
3.1 Students-at-Risk
According to the Academic Advising System in KU, Students-at-Risk are identified at the beginning of the semester. Accordingly, courses instructors are updated with the list of at-risk students in their courses to provide students with the necessary support that would enable them to improve their academic performance. Thus, Courses instructors and Academic Advisors are committed to cooperate with university units by carrying out regular Follow up. This involves checking students’ performance levels and their conditions, identify those who have difficulties in their studies and provide interventions to overcome such difficulties.

The student is considered at-risk if his GPA is less than 2.0 and should receive additional support from the Courses instructors and Academic Advisor from the time he receives the warning until he is able to increase his/her GPA. There should be direct communication between the identified student-at-risk and his Course Instructors involved to thresh-out the matter.

In case of low academic achievement, the student is expected to:
• Cooperate with the academic advisor starting from the date of registering in the university in order to set a plan to improve the student’s level of study to achieve progress in the academic program.

• Communicate with the academic advisor and make him/her aware about all the circumstances and conditions which prevent him/her from achieving academic progress.

• Cooperate with the academic advisor and follow his/her instructions and directives in order to overcome the academic difficulties which may affect the student level of progress.

• Cooperate with the student affairs department to provide social advice and consultation.

4. Graduation Project
KU aims at supporting graduates in their future careers, thus, the university ensures that all the academic study plans include a Graduation Project as a part of the final stage in the academic programme. The GP is designed to enable students to review and apply knowledge, skills and competencies gained during their studies.

This is considered as a valuable opportunity for students to work independently under the supervision of an identified Academic Staff.
Students are given the opportunity to share their ideas and perceptions about their graduation projects through oral and visual presentation and submit their graduation research/project documents in a professional manner.

5. University Rules and Regulations

5.1 Academic Misconduct
Honesty and commitment are part of the basic principles and beliefs adopted by KU. Implanting these values in the students’ conscience is one of its important roles in the dissemination of values and ethics in the society. Thus, KU does not excuse any form of academic misconduct which includes each of the following:

5.1.1 Plagiarism: Taking or using extracts from others’ work without paraphrase, directly or indirectly and without reference to the source. It also means when one person uses another person’s work and considering it as his/her own.

Disciplinary Procedures in Cases of Plagiarism: Instances of plagiarism in which there is no reference to the original source are totally rejected. To deal with this, the program (Turnitin) is used to detect plagiarism and the percentage of similarity of the texts submitted, or those published electronically to the original one. The acceptable percentage of similarity is 24%.

In case of identifying instances of plagiarism, the instructor meets with the student to discuss the matter with him/her. The student will be asked to resubmit a new work on an agreed upon new date.

In case the students recommitted the same academic misconduct (i.e. more than twice in an academic program), the instructor holds a meeting with the student to show him/her the instances of plagiarism and inform him/her that he/she has failed and a zero was given to him/her in this part of the course. It is possible that the department chairperson warns the student in writing for this academic misconduct.

5.1.2 Conspiracy: Conspiracy with another student to help him/her to copy the work of another student and/or work with another student for an individual assessment. Providing false results in scientific experiments.

Entering unauthorized materials into the examination hall.
Copying another student’s answers, or getting help from others to complete a work/research
submitted for evaluation.

5.2 Code of Conduct
According to the Higher Education Council regulations, KU applies the University of Bahrain code of conduct which applies to all students registered in the university.

5.2.1 Professional Violations & Disciplinary Penalties
It shall be considered a Professional Violation any breach of Laws, Regulations, Resolutions and University traditions, and in particular:

- acts contrary to the regulations of the University, or the college or the department or the office or the University installations.

- deliberate abstention to attend lectures, interruption of study, or instigation thereof.

- abstention, without justified reasons, to perform work, or any other academic activities which the University Regulations determine to be promptly maintained.

- cheating, or attempt thereof, or assist therein during exams or researches and graduation projects, and Postgraduate thesis,

- or disruption of the exams Regulations and tranquity required therein.

- violating the order required during lectures and other academic activities in the University, or to any employees, or students thereof.

- any statement, or act committed by the student, offering honour, or dignity, or morals, or breaching excellence of a bearance and conduct inside and outside the University, in any occasion where the University is taking part, or any activity conducted thereby, or while using the University transportation.

- any forgery committed by the student in the University documents, or using of such documents.

- any distribution of leaflets, or issuance of wall journal at colleges, or collection of signatures or donations, without obtaining the prior licensing from the authority concerned at the University, or any abuse of licensing granted to practice the above activities.

- solicitation against the legitimate institutions, or violating the national unity values.

- solicitation for any organization inside
the University or participation therein, without prior licensing from the authorities concerned at the University, or participating in any activity which violates the organizational rules in the University.

- non compliance with proper appearance and acknowledged University traditions.
- damaging the University Movable and Immovable property, or misusing it.
- stay-in strike inside the University building, or participating in protest marches without prior licensing from the authorities concerned at the University.
- causing any tumult within the University campus.

5.2.2 Disciplinary Penalties
The disciplinary penalties which may be imposed on the student are:

- attention notice verbally, or in writing.
- properly taking out the student from the lecture auditorium.
- evicting the student from the University buildings, or denying his excess therein.
- depriving the student to utilize the services of a University facility or more, for the period specified in the conviction decision.
- depriving the student from exercising a student activity or more for the period specified in the conviction decision.
- serving the student with Warning classed as First, Second and Third (Final).
- subjecting the student to a fine for not less than the value of the things which the student intentionally damaged.
- deeming the student a “Fail” in an Examination or in a “Course”.
- cancellation the student’s registration for a course or more in the Semester during which the violation uncured.
- depriving the student temporarily or permanently from the financial assistance.
- stopping the student from study for a Semester or more, in conjunction with denying the student to recover (refund) study fees.
- final discharge (dismissal) from University.
- m. cancellation the resolution by which the degree was offered, a decision in this respect shall not be concluded unless cheating and forgery to obtain the certificate is proved.
5.3 Clothing Regulation
The students’ appearance and dress must comply with the traditions and customs of the Bahraini society and must take into consideration the common social ethical values.

5.3.1 Clothing Regulation for Female Students
- Wearing transparent clothes that shows parts of the body is prohibited.
- Wearing tight clothes that shows the body curves is prohibited.
- Wearing short clothes is prohibited. This includes clothes that do not cover abdominal area, short skirts (all dresses and skirts should cover the knees). In addition, short sleeves and shorts are prohibited.
- Dresses with wide openings that show parts of the body (clothes widely open in the chest area and widely open skirts) are prohibited.
- Overdone make-up and exaggerated accessories are prohibited.
- Wearing inappropriate clothes (open Abaya, Burqa with exaggerated Eye make-up and clothes with inappropriate drawings and writings).

5.3.2 Clothing Regulation for Male Students
- Long hair is prohibited.
- Unusual haircuts are prohibited.
- Inappropriate accessories (Earrings, Bracelets, necklaces) are prohibited.
- Short pants are prohibited.
- Sleeveless shirts are prohibited.
- Sleeveless T-shirts are prohibited.
- Beach or home slippers are prohibited.
- Shirts or pants with inappropriate drawings or writing are prohibited.

5.3.3 Sanctions on Violating the Clothing Regulation

Advice: Every student that violates the clothing regulation for the first time is verbally advised kindly and individually away from other students in a respected way making sure that he/she is aware of this regulation.

Alert: If the student violates the regulation after the first advice, he/she is verbally alerted and is asked to visit the academic advisor in a later specified time. The academic advisor should:

A. Collect the student data: name, university ID, phone number and address.

B. Make the student aware of the item in the code of conduct related to the appropriate appearance.

C. Make the student aware of the clothing regulation inside the university campus especially the item related to violating this
regulation and the consequences of the violation.

**Written Warning**: If the student repeated the violation after the verbal alert, he/she will be given a written warning signed by the Head of the Student Affairs Department who will ask the student to write a letter of commitment to the appropriate clothes inside the university campus.

**Disciplinary Actions**: If the student refused to comply with clothing regulation inside the university campus, he/she will be transferred to the investigation committee which will issue the appropriate disciplinary decision according to the code of conduct and the rules followed in the university. Also the academic advisor has the right to prevent students who violated the clothing regulation from entering the university.

**5-4 E-learning ethics and instructions:**

1- Students must not delay more than 10 minutes from attending the distance learning lecture without an acceptable excuse

2- Absence is prohibited frequently from attending e-learning lectures without an acceptable excuse

3- Prevent side conversations, unrelated or disabling conversations of the lesson, during live streaming

4- Not to mock the colleague or instructor during the broadcast of the lesson

5- It is strictly forbidden to misuse the camera, telephone or chat feature, without prior permission from the instructor

6- It is strictly forbidden to incite students not to attend distance education lectures or to threaten and intimidate them.

7- It is forbidden to fabricate visual or written quarrels during broadcasting in the distance learning process.

8- Prohibits incitement not to comply with the rules governing the conduct of the lecture

9- Audio or visual communication is forbidden, after the official time of the lecture is completed during the process Distance education, especially for non-educational purposes

10- The use of e-mail, or social media, is prohibited for the purpose of disclosing personal information
11- The use of profanity, racist words or other words, text, voice, or hint that may be offensive to any other user is prohibited.

12- Prohibits the use of means of communication techniques, private information, insults, threats, violence, defamation, and extortion intentionally or repeatedly.

13 - It is forbidden to subscribe to lists or unofficial newsletters, within the distance education initiative, and to publish information about the members of the study body or students, without permission.

14- It is forbidden to give personal information about another student, including, for example, a home address or phone number, search for information, obtain certain copies, or modify files or other data or passwords belonging to other users.

15- It is forbidden to access the accounts of the instructor or another student, with or without his knowledge.

16- Not to damage the programs or misuse them in any way.

17- Not installing or downloading any software or installations, potentially damaging the device or network.

18- Not to photograph or share a student’s photos without their explicit consent.

19- It is forbidden to use educational content to film and record conversations between students and to publish them without prior permission.

20- Do not create or open any hyperlinks or attached files, unless they are sent from a trusted source.

21- Do not use editing software that can be used to create unreal and fake content to be traded.

22- Do not use the network to develop software that annoys users, or to hack or destroy other people’s accounts or devices.

23- It is forbidden to establish networks or networks, to make live communications, including voice and video communications without permission.

24- It is forbidden to promote or publish suspicious programs.

25- It is forbidden to flood e-mail, or the program used for distance learning with a high
26- It is forbidden to intentionally or without permission to pick up or intercept any communication through the information network used in distance education.

27- It is forbidden to use the student’s personal account illegally.

28- It is forbidden to download, copy, duplicate or distribute copyrighted material, without the specific written permission of the rights owner.

29- It is forbidden to publish pornographic material through any means of distance education or material that is immoral and public order.

30- It is forbidden to cheat in electronic examinations of all kinds and in any way.

31- It is forbidden to transfer the solutions of examinations or duties.

32- It is forbidden to publish or share any material that disturbs the national stability of the Kingdom of Bahrain, or any hate or racist speech of all kinds.

6. Students Affairs

6.1 About the Department of Student Affairs
The Student Affairs Department seeks to provide a supportive and stimulating environment for students, contribute to the refinement and development of their personalities in different aspects and seeks to promote the spirit of national unity among them. The Department provides social and psychological support and counseling to all students and gives special attention to students with special needs to provide them with their needs.

Third floor B3 - R03
Sunday - Thursday 8 am - 4 pm

6.2 Students’ Guidance and Support Unit
The student Guidance and Support Unit provides various services and instructions in the social and psychological fields, in addition to introducing students to the university.
internal rules and regulations and supervising their application.

6.2.1 Orientation Day
The Orientation Day Program for newly enrolled students provides the necessary support for students to help them integrate into the university environment. The program also aims at identifying the requirements of the programs, advising students about these requirements, giving them information about the registration of courses, logging into the electronic system LMC, student activities and services and the available facilities in the university.

6.2.2 Students with Special Needs and Learning Difficulties
The unit provides necessary support to all students with special needs and ensures the continuity and easiness in using facilities, through regularly communicating with them and providing them with all their requirements. In addition, the unit provides psychological guidance and support on adapting to the university environment, in addition to motivating and engaging the students in the university activities.

6.2.3 Students with Special Health Needs
The Student Support and Counseling Unit takes care of students with chronic diseases and those who are subject to injuries through following-up their health, identifying, specifying and providing them their needs in cooperation with the various concerned parties in the university.

6.2.4 Students with Special Social and Psychological Needs
The unit provides counseling sessions for students about their social or psychological problems, in addition to holding public or private individual counseling sessions to enhance their skills and overcome difficulties.

6.2.5 Regular Students
The unit is responsible for following-up regular students and providing the necessary support and guidance to them, through providing courses and training programs, motivating them periodically and supporting them throughout their academic study.

6.2.6 Talented Students
The unit encourages talented students to practice and develop their hobbies and provides them with all their needs.

6.2.7 International Students
KU is committed to provide international students with their needs and the necessary guidance and support to help them involve in the university environment.
6.2.8 Students’ Complaints and Suggestions
The university receives students’ complaints and suggestions in a number of ways such as through attending to the Student Affairs Department or through the suggestions and complaints boxes. The university is keen to take the necessary action in coordination with the concerned parties.

6.3 Student Activities
KU believes in the important complementary role of extracurricular student activities. It aims at developing individual and collective students’ skills abilities, implanting the principles of social responsibility and strengthening the national unity through organizing various activities in different fields such as: entertainment, social, cultural, sports, art and others.

6.4 Students’ Council
KU supports the formation of an elected students’ council through annual elections. The Student Council is a link between the students and the university administration to involve students in the process of decision making.

The Student Council organizes events and promotes the spirit of cooperation and the concept of teamwork among the students themselves and between the students and the society. In addition, the council follows-up students’ issues, makes them aware of their duties, solves their problems and supports the academic, cultural and social journey.

6.5 Student support and counseling in the E-learning Process
The Department of Student Affairs communicates with students in the e-learning system via e-mail, Microsoft Times, social media is like Instagram

Student support and guidance services are provided to students with special needs, where their situation is monitored and ensured that the educational process is conducted appropriately for them, in addition to the guidance provided to all students about their motivation to raise the rate, or individual special sessions to solve the psychological and social problems faced by students in this period, in addition to support and guidance for new students.

A number of psychological, social and study topics are also presented via Live Instagram University
7. E-learning System

7.1 About E-learning System
It is a system that is based on Moodle and is used to classify the courses and divide them into groups. This system assesses students in a number of ways such as assigning homework and quizzes. It also provides means of communication between the instructor and the students or between the students themselves with the aim of enriching the educational process.

7.2 Method of Accessing the System
• If this is the first time you enter the system or in case you forgot the password, follow these steps:

  • Click on the following link: http://lms.ku.edu.bh
  • Click on Login in the up right side of the screen
  • Click on the link “Forgotten your Username or Password”
  • Write down the university email address in the space in front of the email address
  • Login to the email. You will receive an email from the person in charge of the e-learning website.
  
  Open it and press on the link in the email.

  • Write the new password which should include (a capital letter, a small letter, numbers, and special letters) ex. St@5287856, then press confirm and continue.
  
  • You will be directed to LMS
  
  • To display your courses of the current semester, enter the year and the semester to display the courses.

7.3 Reviewing the Semester Marks and the Progress Report
Through LMS, the student is able to view his/her marks and follow up his/her progress during the semester through the (Risk Report) inside the reports column which is located in the upper right side of the page. Submitting the assignment through using the e-learning system:
After the assignment is uploaded on the system by the instructor, the student is able to submit his/her answers to the assignment through the system as follows:
• Save your answer on a PDF, Word, or any other format in your computer
• Enter into the course
• Click on the assignment link
• Click on the submit button
• The assignment is uploaded either through
dragging or dropping the assignment file inside the submission area, or you can click on the add button on the left side and then click on “upload a file” and finally locate and upload the file
  • Press on “save changes”
  • You will receive a confirmation message on your email

**Sunday - Thursday 8 am - 4 pm**
**Second Floor B2-R05**

**Microsoft Teams**

Is a platform that allows teachers to set up their virtual classes and enroll registered students in the class, students can communicate with their peers and interact with their teachers and colleagues from anywhere.

**Sign into Teams:**

  · tap the Teams icon.
  · Sign in with your KU email and password.

**Join a Microsoft Teams Class:**

  · Select Calendar to see your class teams.
  · Find the class team you want then select Join.

**Student Information System (SIS)**

is a self-service portal that allows students to do some tasks on behalf of the Registrar such as courses’ registration, view classes attendance percentages, viewing Mid & Final exams schedules, Semester Schedule, Online Payment, Transcript, Study Plan and etc....

**How to login to SIS:**


2. **On the login area type**

   - Your Student ID as a Username.
   - Your E-mail Password as a Password

**7.4 Complaints in the E-Learning system:**

The Department of Student Affairs in the distance education system reminds all students via e-mail of the possibility of submitting various complaints and proposals, via the electronic link available on the university’s website.

Which enables the student to fill out the complaint electronically easily,

https://form.jotform.com/200913610803444

The Student Affairs Department transfers the student’s complaint to the competent authority and follows up on it
8. The Library

Introduction
KU Library was established with a vision to support the university’s curriculum and to provide sources of information for students and faculty. The library is located on the third floor in the university campus, with an area of 1330 square meters. It consists of a big hall that is divided into (a section for reading, a section for books and references, a section for referred magazines and periodicals, a section for individual study rooms and a computer section to be used by the students). The overall capacity of the library reaches up to 150 library patrons.

Library Collections
KU library includes more than 11000 volumes of printed books on different topics (arts, media, journalism, public relations, business administration, accounting, finance, banking, trade, economics, computer science, architecture engineering and law). The library receives 500-600 books annually.

Books were purchased based on the recommendations of the faculty members.

The university library includes a collection of permanent references (dictionaries, encyclopedias, government newspapers and important books). There is also an independent bookshop at KU for selling textbooks.

The library has a number of referred journals in architecture engineering, law, strategic studies, education, social sciences, mathematics, statistics, languages, literature, business, economics, management studies, history, etc. KU library also subscribes to Ten international online databases which provide access to e-journals and e-books, in addition to a group of printed magazines.

The Automated System
It is the automatic operation of the main processes in the library through which users can directly access the library index through the OPAC (Online Public Access Catalog).

Courses in Information Awareness
Courses on information awareness are held during the university introductory courses at the beginning of each semester, or at any other time if necessary. In addition, the student will receive sufficient information about the skills of using the library, the library system and how to register in the library. These courses aim at enhancing the skill of searching for information of the library visitors. To cope with the services dedicated to the library patrons, a team from the library Staff and Faculty from the different colleges
in the university was established to provide all the required information.

**Sunday - Thursday 8 am - 8 pm**  
**Third Floor C3 R01**

9. **Community Service**

The Unit of Community Partnership and Continuous Learning is responsible for providing qualified programs and services that contribute to the development of social awareness and the confirmation of cooperation values and strengthen the connections between the university and the society.

10. **Alumni, Professional Development and Practical Training**

KU is proud of its Alumni who are its ambassadors who represent the university in the society and business sectors. They are an important source of the knowledge, information and experience necessary for the development of programs and activities. They are also a model for students who are about to graduate.

KU provides services and organizes a range of programs and activities for Alumni to develop their abilities and strengthen the social connection between them to ensure their competitiveness in the labor market.

The university also focuses on preparing students for their future career and enhancing their competitive priority in the labor market. It provides students with the appropriate guidance and resources to enable both students and Alumni to develop their career paths on the long term through exploring professional options and acquiring professional planning skills and professional management.

Students receive support through the university and from various work environments to discover and enhance their professional willingness to deal with the issues that will face them in the labor market.

The university enhances and develops the skills of employability, career planning, curriculum vitae preparation, job application form, preparation for interview, obtaining practical experience (both in the public and private sectors), practical training, marketing skills, identifying potential employers and vacancies, understanding recruitment and selection procedures used by employers, special training, and continuous support after graduation. Throughout the year, the unit
organizes guidance activities and professional counseling or professional presentations by experts to students and Alumni.

The University also provides professional consulting services which involves directly dealing with a trainer, giving advice about preparing a CV, preparing the necessary documents, in addition to preparing for the personal interview for employment.

The university is keen to ensure that all the study programs have a practical training course as a complementary part to any program. As part of the specialized practical training, the student joins one of the institutions/companies or the work parties specialized in the field related to the student’s study program as a trainee for a training period which ranges between 200 to 300 hours (according to specialization).

11. Alumni Club

Alumni Club is a platform of the Internship, Alumni Affairs and Career Guidance Unit. It has been established in 2018 on the podium of Industrial Training, Alumni and Career Guidance Unit. The Alumni Club membership is limited to all KU Alumni with free of charge. The membership is permanent or as per the member decided. The Alumni can be a member by Registering his name and information in the website http://www.ku.edu.bh/alumni-club/

The club combines all Alumni in post-university life and strengthening the relationship between them through communication via the portal website http://www.ku.edu.bh/alumni-portal/ or through interacting with each other on social media (“KU-alumni” page on Instagram and on WhatsApp).

Alumni Portal plays an active role in providing students with information relevant to the university and society. It provides Alumni with jobs’ Opportunities links that are suitable to their academic and professional fields. In addition, the portal includes announcements of the university activities that relate to the Alumni, Alumni newsletters, progression of the university and academic programs. An interactive relation is sustained through publishing surveys on the alumni portal that aims to collect alumni feedback for enhancing and developing the academic programs and learning activities.

The main objectives of the Alumni Club are:

- Link the alumni with the university and the labor market through organizing
events and entertainment, cultural and professional activities, which promote employment opportunities. Enhance professional skills and highlight the Alumni’ activities in the labor market and society.

• Bring together all the old and fresh Alumni and the faculty to share their experiences with each other.

• Maintain and update the database of all KU Alumni of and to interact with them.

• Utilize the distinguished professional experiences of Alumni for the benefit of the current students, by organizing seminars, workshops, guest lectures and talks that could be conducted by the employed Alumni.

• Gather students with Alumni who can provide guidance to the students for better possibilities of employment.

• Promote the Kingdom University through the Alumni who work in reputed industries and have achieved high level positions.

• Obtain from Alumni valuable advices and comments on the academic programs which contribute on the academic development with industry concerns.

• Update the Alumni with new knowledge related to their specialization and field of studies.

• Gather and maintain database of employment information and assist the Alumni in securing suitable jobs.

12. Academic Programs

12.1 College of Law

The program aims to develop students’ knowledge, leadership abilities and values and effectively provides the local and regional markets with specialized, qualified legal employees. To this end, the college seeks to excel in education, scientific research and community engagement. The Bachelor of Law study plan includes compulsory and voluntary courses as well other basic requirements.

The program also contains independent semester training where students receive practical legal in partnership with government and private entities in order to improve students’ practical skills and ensure their understanding the concept of law in practice; In addition, student has to prepare
a model graduation project under specialized academic supervisor.

**Programs:**
- Bachelor of Law

12.1.1 Study Plan
- 138 credit hours
- Minimum credit hours per semester are 12 hours and max are 19 hours.
- The estimated length to pass the program is 4 years
- The academic year is divided into two compulsory semesters and an optional summer semester.
- Official language of study is Arabic
- Fees per hour = 130 BD

12.1.2 College Admission Requirements
- Students who got %60 or above in their High School Certificates or equivalent will be directly admitted.
- Students who got below %60 in their school certification must take the Arabic language Entrance Examination.
- Students who achieved 60% and above will enroll directly on the program.

- Students who got below 60% they must take the Arabic language foundation course (3 hours).
- To transfer credit hours, courses should be part of the study plan with comparable course descriptions.
  - Credits of courses equivalent to a (C) or higher will be transferred; up to %66 of credit hours in the intended program is available for exemption.

12.1.3 Career Path
- Judge
- Prosector
- Legal adviser
- International arbitrator
- Lawyer
- Legal researcher
- Specialist Legal Affair
- Others

12.2 College of Business Administration

The program provides students with conceptual framework of existing and emerging managements, financial, accounting and banking principles and practices. This program prepares students to work in national, regional and international organizations. The curriculum is well organized to provide academic progression year-on-year and it balances between knowledge and skills, and between theory and practice. Basic and advanced courses enhance student’s knowledge and increase employability skills
and excel in the professional life.

Programs:
• Bachelor of science in Business Administration
• Bachelor of science in Finance and Banking
• Bachelor of science in Finance and Accounting

12.2.1 Study Plan
• 129 credit hours
• Minimum credit hours per semester 12 and max 19 hours
• The estimated length to pass the program is 4 years
• The academic year is divided into two compulsory semesters and an optional summer semester.
• Official language of study is English
• Fees per hour = 100 BD

12.2.2 College Admission Requirements
Students who achieve %60 or above in their High School Certificates or equivalent will sit for placement test in:
• Basic Mathematics
• English

(Applicants who pass the Entrance Examinations with required mark are admitted to their chosen program)
(Applicants who fail the Entrance Examinations can enroll on a relevant orientation courses before the chosen programs)

• Applicants providing 5.5 IELTS or 550 TOEFL are exempted from the English Language placement test.
• Those who scored below %60 in their school certification, will benefit from professional opportunities through the Orientation Program.
• To transfer credit hours, courses should be part of the study plan with comparable course descriptions.
• Credits of courses equivalent to a (C) or higher will be transferred; up to %66 of credit hours in the intended program is available for exemption.

12.2.3 Career Path
• Middle level manager
• Consultant
• Supervisor
• Team Leader
• Accountant or Auditor
• Specialist
• Administrator
• Banker
• Others

12.3 College of Architecture Engineering
and Design

The college provides state of the art architecture and design education by combining both theory and practice to prepare students to cope with distinct and competitive career opportunities locally, regionally and globally. The college endeavours to undertake research so that it can serve the community through investigating ideas and solutions that answer the most urgent needs of the Bahraini people in buildings, urban planning and everyday design issues.

Programs:
- Bachelor of Science in Architectural Engineering
- Bachelor of Interior Design

12.3.1 Study Plan
- 179 hours in architectural engineering
- 142 hours in interior design
- Minimum credit hours per semester are 12 hours and maximum credit hours are 19 hours.
- The estimated length to pass the program is 5 years for Architectural Engineering, and 4 years for Interior Design.
- The academic year is divided into two compulsory semesters and an optional summer semester.

- Official language of study is English
- Fees per hour = 130 BD (for the College and Programs requirements courses) and 110 BD (for the University requirements courses)

12.3.2 College Admission Requirements
In addition to the University admission requirements:

Students who achieve %60 or above in their High School Certificates or equivalent will sit for placement test in:
- Basic Mathematics
- English

- Applicants providing 5.5 IELTS or 550 TOEFL are exempted from the English Language placement test.
- Those who scored below %60 in their school certification, will benefit from progression opportunities through the Orientation Program.
- To transfer credit hours, courses should be part of the study plan with comparable course descriptions.
- Credits of courses with (C) or higher grade will be transferred taken into consideration the general credit transfer regulations of the University; up to %66 of credit hours in the intended program is
available for exemption.

12.3.3 Career Path

For Architecture Engineering Program:

Careers in Architecture
- Architect Engineer
- Project Manager
- Construction Manager
- Site Supervisor/Engineer
- Design Consultant
- Conservation & Restoration Architect
- Building Services Engineer
- Architect Specialist in Airport Design
- Architect Specialist in Medical Institute Design
- Architect Specialist in Industrial Buildings
- Landscape Architect
- Urban Designer
- Town & Master Planner
- Interior Designer
- BIM Specialist
- Green Building Evaluator
- Draftsman
- Real Estate Developer
- Architectural Model Specialist
- Lighting & Acoustic Designer
- Architecture Structure Specialist

Careers in Art & Design
- Graphic Designer
- Architecture Visualizer/Animation Designer
- Architecture Photographer
- Architectural Journalism
- Industrial Designer
- Art Director
- Furniture Designer
- Film Maker
- Digital Fabrication

Careers in Interior Design Program:
- Interior Designer/Interior Architect
- Furniture Designer
- Theater and TV set Designer
- Retail Designer
- Project Manager
- Project Coordinator
- Site Supervisor
- Design Consultant
- 3D Visualiser
- Architectural Model Specialist
- Tutor
- Architectural Draftsman
### 13. Important Numbers

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